



District Business and Advisory Services

Judy Lee Kershaw, Director - DBAS: 408-453-6599

Bulletin: 19-025

Date: February 7, 2019

To: District Chief Business Officers
District Fiscal Directors

From: Judy Kershaw, Director-District Business Services

Re: Information pertaining to the Low Performing Student Block Grant
IMPORTANT March 1, 2019 Deadline

The purpose of this Bulletin is to remind eligible Local Education Agencies (LEAs) of the reporting requirements for the Low-Performing Students Block Grant (LPSBG) pursuant to *EC* Section 41570(f)(2). And also announced in Bulletin 19-012.

The (LPSBG) was established as a state education funding initiative with the goal of providing grant funds to local educational agencies serving pupils identified as low-performing on state English language arts or mathematics assessments, and who are not otherwise identified for supplemental grant funding under the local control funding formula (LCFF) or eligible for special education services.

At the end of November 2018, districts received the first apportionment of the LPSBG. The amount of this apportionment was \$1,976.02 per eligible student, which is approximately half of the preliminary entitlement calculated for each LEA. The remaining funds will be released during the spring of 2019.

These block grant funds are available for expenditure or encumbrance through the 2020–21 fiscal year and must be used for evidence-based services that directly support pupil academic achievement, including, but not limited to, professional development activities for certificated staff, instructional materials, or additional supports for eligible students.

As a condition of receiving this grant, **local educational agencies (LEAs) must develop a plan** describing how the LPSBG funds will increase or improve evidence-based services for identified students to accelerate increases in academic achievement, as well as how the effectiveness of services will be measured.

Other Requirements of the plan are:

- The plan must contain information regarding how services align with goals and actions described in the LEA's local control and accountability plan (LCAP).
- The plan must be developed with community and stakeholder input, and be discussed and adopted at a regularly scheduled meeting of the governing board of the LEA.

- The LEA must submit two reports to the State Superintendent of Public Instruction using the California Department of Education’s (CDE’s) online reporting tool:
 - **Required Report Number One:** On or before **March 1, 2019**, the LEA is required to report to the State Superintendent regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified, pursuant to *EC* Section 41570(d).

Note: *All eligible LEAs must complete Required Report Number One.* If an eligible LEA chooses not to receive LPSBG funds, it still must complete Required Report Number One to formally document that choice.
 - **Required Report Number Two:** On or before **November 1, 2021**, all eligible LEAs *that have accepted LPSBG funds* are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to *EC* Section 41570.

To access the online reporting tool, please follow the directions in the Reporting Requirements section of the CDE LPSBG web page located at <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp#reportingreq>.

For questions regarding the reporting requirements or the online reporting tool, please contact the School Improvement and Support Office by phone at 916-319-0833 or by email at LPSBG@cde.ca.gov.

Further detailed information regarding the LPSBG program is available at:

<https://www.cde.ca.gov/fg/aa/ca/lpsbg.asp>

<https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>